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| **What will we be learning?**  **Les ados, le droit de vote et l’engagement politique** | **Why this? Why now?**  The previous module you have studied was on the different attitudes towards criminality and punishment. You will have expressed your opinion on various issues.  You will now work on the engagement level of young people and the evolution of the French political system and politics.  This topic requires a lot of cultural awareness and this is why it is one of the last topic that we are covering. | | **Expressions clés:**  Suite à …  Ne cesse de …  A quoi bon + infinitive  A quoi sert…  Il suffit de …  En tant que…  Ce qui soulève la question …  Il peut y avoir  Par conséquent…  Par ailleurs…  Egalement  Affirmer que … |
| **What will we learn?**  **Functional language**:  **Pour ou contre le droit de vote**  *Discuss arguments relating to the vote and examine the French political system.*  **Les ados et l’engagement politique – motivés ou démotivés**  *Discuss engagement levels of young people and their influence on politics.*  **Quel avenir pour la politique**  *Discuss the future of politics and political engagement* | | **Grammar**:  Form and use the passive voice  Form and use the subjunctive mood |
| **What opportunities are there for wider study?**  <https://www.languagesonline.org.uk/French/Grammar/Imperfect/index.htm>  <https://www.lemonde.fr/>  <https://www.1jour1actu.com/> | | |
| **How will I be assessed?**  Regular vocabulary tests  End of unit test | | |